**Scene by scene “The importance of Braille”**

A white layout with the word “Braille” in blue letters. After that, the word appears in Braille, displaying several combinations of dots.

Then, the numbers 6 and 63 are represented in Braille, just before the alphabet appears in Braille too. Afterwards, punctuation signs and musical notes are also featured with their respective combinations of dots.

A woman reads a tactile panel with her hands.

A woman enters an elevator. Then, her hands appear on a handrail with a Braille description, which leads her to the subway. When she gets down from the mechanical stairs, she uses her white cane inside the facility and then, gets a metro ticket thanks to a tactile description on a vending machine.

Two hands read a paper which includes a Braille text. A succession of images appear which includes a train, an elevator, a museum, a vending machine with a Braille description, a tactile book and two people in a restaurant. A woman’s hands read a menu in Braille; then, the face of a visually impaired woman smiling appears.

A woman picks a fragrance’s box to read its tactile description. Then, she picks the bottle out of the box and uses the product. After that, her reflection appears in a mirror, just before the description of another product appears.

A hand picks a medicine’s box and then, a cosmetics product appears. Both of them include a Braille description.

Five visually impaired people are playing the Uno game in Braille. After a close shot of two of them is shown, different hands appear, holding tactile cards.

A close shot of a visually impaired man and woman is shown. Another visually impaired man uses his mobile phone.

Two hands are creating a braille label manually. Then, a man labels a body lotion product with a tactile description.

A set of several hands appears, creating different sets of labels. Then, a person labels a food product, just before a tactile pen appears.

A woman inserts paper into a slate so she can produce Braille text and read it. Another woman is shown using a Braille typewriter. Two close shots of her hands are shown before a paper with tactile text appears.

Braille embossers are embossing Braille text. Then, a woman is shown drawing with a tactile pen, producing a Braille text at the same time.

Three visually impaired people (two women and one man) appear in a meeting room. Two hands appear using a Braille display, and two other ones take notes in Braille. The visually impaired man and one of the two women are shown. Two hands type on a laptop keyboard and use a Braille display. The braille cells of the device are also shown.

Two hands put a Braille device on a table to use it, connected with a smartphone wirelessly.

Several visually impaired people are shown, with one of them playing the piano and reading music notation in Braille.

A visually impaired man uses a tactile grid in a kitchen, switching on a ceramic stove. The same man is cooking a meal and labelling food products.

A visually impaired person reads a text in Braille, while another one reads the tactile clock-face of a clock. Another visually impaired man reads a book in Braille.

Several hands read different Braille descriptions. A visually impaired woman opens a bag. Then, she reads a letter in Braille and enjoys her new present, a teddy bear Braillík she has been given.